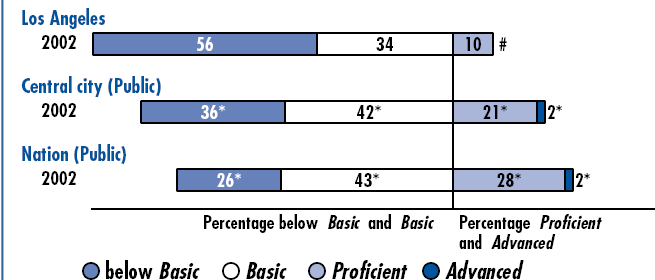


The National Assessment of Educational Progress (NAEP) assesses reading in three contexts described in the NAEP framework: reading for literary experience, to gain information, and to perform a task. The NAEP reading scale ranges from 0 to 500. In 2002, Los Angeles Unified was one of five urban districts that voluntarily participated in the NAEP reading assessment on a trial basis.

### Overall Reading Results for Los Angeles

- The average scale score for eighth-grade students in Los Angeles was 237.
- Los Angeles' average score (237) was lower<sup>1</sup> than that of the nation's public schools (263). Los Angeles' average score was lower than that of public schools in central cities<sup>2</sup> (254).
- The percentage of students who performed at or above the NAEP *Proficient* level was 10 percent. The percentage of students who performed at or above the *Basic* level was 44 percent.

### Student Percentage at NAEP Achievement Level



### Performance of NAEP Reporting Groups in Los Angeles

Reporting groups	Percentage of students <sup>3</sup>	Average Score	Percentage of students at			
			Below Basic	Basic	Proficient	Advanced
Male	53	233 ↓	61 ↑	30 ↓	8 ↓	#
Female	47	241 ↓	51 ↑	37 ↓	12 ↓	1 ↓
White	10	264 ↓	27 ↑	41	30	3
Black	14	236 ↓	57 ↑	35	8	#
Hispanic	67	230 ↓	64 ↑	30 ↓	5 ↓	#
Asian/Pacific Islander	9	259	27	48	25	1
American Indian/Alaska Native	#	---	---	---	---	---

### Average Score Gaps Between Selected Groups

- Female students in Los Angeles had an average score that was higher than that of male students (8 points). This performance gap was not significantly different from that of the Nation (9 points).
- White students had an average score that was higher than that of Black students (28 points). This performance gap was not significantly different from that of the Nation (27 points).
- White students had an average score that was higher than that of Hispanic students (34 points). This performance gap was wider than that of the Nation (26 points).

Data for free/reduced-price school lunch were not available at grade 8.

### Reading Scale Scores at Selected Percentiles

	Scale Score Distribution		
	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
Los Angeles	213 ↓	238 ↓	261 ↓
Central city (Public)	232 ↓	256 ↓	278 ↓
Nation (Public)	242	265	286

An examination of scores at different percentiles on the 0–500 NAEP reading scale at each grade indicates how well students at lower, middle, and higher levels of the distribution performed. For example, the data above show that 75 percent of students in public schools nationally scored below 286, while 75 percent of students in Los Angeles scored below 261.

# Percentage rounds to zero.

--- Reporting standards not met; sample size insufficient to permit a reliable estimate.

\* Significantly different from Los Angeles.

↑ Significantly higher than, ↓ lower than appropriate subgroup in the nation (public).

<sup>1</sup> Comparisons (higher/lower/not different) are based on statistical tests. The .05 level was used for testing statistical significance.

<sup>2</sup> Central city includes nationally representative public schools located in central cities within metropolitan statistical areas as defined by the federal Office of Management and Budget. It is not synonymous with "inner city." In Los Angeles, 24 percent of schools were in "urban fringe/large town" areas.

<sup>3</sup> For comparison at eighth grade, non-White students comprised 61 percent of students in central city public schools and 36 percent in public schools nationally. Also, students eligible for free/reduced-price school lunch comprised 47 percent of students in central city public schools and 34 percent in public schools nationally.

NOTE: Detail may not sum to totals because of rounding. Score gaps are calculated based on differences between unrounded average scale scores.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002 Trial Urban District Reading Assessment.